

**STUDENTS' PERCEPTIONS TOWARD ENGLISH LEARNING
BY USING GOOGLE CLASSROOM**

RAHSTYO IRVINE FAJAR SASONGKO
197749

Pendidikan Bahasa Inggris
Fakultas Keguruan Dan Ilmu Pendidikan
Universitas PGRI JOMBANG
Irvinefajar5@gmail.com
085843923760

ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui persepsi siswa terhadap penggunaan aplikasi media pembelajaran Google di kelas untuk belajar bahasa Inggris. Karena aplikasi ini sangat kompeten dan dapat dijadikan sebagai kumpulan tugas yang diberikan oleh dosen. Jadi dengan menggunakan aplikasi Google Classroom memberikan kemudahan bagi siswa untuk menggunakannya dimana saja dan kapan saja. Penelitian ini bertujuan untuk menganalisis seberapa baik siswa belajar bahasa Inggris dengan menggunakan aplikasi Google Classroom. Penelitian ini menggunakan desain penelitian survei dengan teknik purposive sampling. Dua puluh dua mahasiswa Fakultas Pendidikan Bahasa Inggris STKIP PGRI Jombang mengikuti studi tersebut. Penelitian ini berfokus pada pertanyaan-pertanyaan terutama untuk mengumpulkan persepsi mahasiswa terhadap berbagai aspek pembelajaran yang berkaitan dengan mata kuliah yang diajarkan. Data penelitian ini dikumpulkan dengan menggunakan angket yang mencakup sepuluh aspek. Aspek-aspek tersebut adalah pembelajaran yang bertanggung jawab, pembelajaran aktif dan terlibat, komunikasi dan interaksi yang efektif, gaya dan kebutuhan belajar, pemahaman teknis dan pengalaman belajar terkait pembelajaran kata. Hasil penelitian menunjukkan partisipan cenderung memiliki persepsi positif pada setiap aspek kuesioner. Hasilnya, 18,2% partisipan memberikan penilaian positif pada elemen evaluasi pertama, 4,5% memberikan penilaian positif pada aspek kedua, 13,6% memberikan penilaian positif pada aspek kedua. aspek ketiga, 54,5% memberikan pendapat pada aspek keempat, 31,8% memberikan pendapat pada aspek kelima, dan 4,5% memberikan pendapat pada aspek keenam. 31,8% memberikan aspek ketujuh dan bagian kedelapan melihat partisipasi dari 31,8% peserta, aspek 7 dan 8 tampak sama persentasenya dan sebagian besar responden memilih opsi setuju bagian kesembilan dari 54,5% peserta, dan sepersepuluh dari sisa 50% peserta. Dengan demikian, dapat disimpulkan bahwa persepsi siswa terhadap pembelajaran bahasa Inggris dengan Google Classroom positif terhadap pembelajaran bahasa Inggris dengan Google Classroom

Kata Kunci : Kata Kunci : Google Classroom, Persepsi, Pembelajaran Dan Pembelajaran Bahasa Inggris.

ABSTRACT

The purpose of this study was to find out students' perceptions of using Google learning media applications in classrooms to learn English. Because this application is very competent and can be used as a collection of assignments given by lecturers. So using the Google Classroom app makes it easy for students to use it anywhere and anytime. This research was to analyze how well students learn English by using the Google classroom application. This study used survey research design with purposeful sampling technique. Twenty-two students from the Faculty of English Education of STKIP PGRI Jombang participated in study. This research focused on the questions mainly to gather student perceptions of various aspects of learning related to the courses being taught. Data for this study were collected using a questionnaire covering ten aspects. The aspects were responsible learning, active and engaged learning, effective communication and interaction, learning styles and needs, technical understanding and learning experiences related to word learning. The results showed participants tend to have a positive perception on each aspect of the questionnaire. As a result, 18.2% of participants gave the first element of the evaluation a favorable rating, 4.5% gave the second aspect a positive rating, 13.6% gave the third aspect, 54.5% gave their opinions on the fourth and 31,8 % gave the fifth aspects, and 4.5% gave their opinions on the sixth. 31,8% gave the seventh aspect and eighth sections saw participation from 31.8% of participants, aspects 7 and 8 appear to be the same in percentage and most of the respondents chose the agree option the ninth part from 54.5% of participants, and the tenth part from the remaining 50% of participants. Thus, it can be concluded that the students' perceive positively towards learning English with Google Classroom towards learning English with Google Classroom

Keywords: Keyword : Google Classroom, Perceptions, Learning And English Learning.

INTRODUCTION

Information technology develops very quickly, so many Apps and websites can be used as learning materials. According to Sadiman in Zakky (2018) learning medium can be understood as anything can transmit or channel messages from a scheduled source, thus lead learning environments emerge where recipients can perform learning process effectively and efficiently. One of the learning materials is the Google Classroom app. Google Classroom is the most popular used in educational aspect, especially in universities. Some teachers used Google Classroom as a learning medium. Google Classroom makes it easy classroom management teachers anytime, anywhere. Teachers can create an online class or a group class for each class, where the teacher can give documents, homework, announcements or live student information. Use Google Classroom as a learning medium to engage students learning process, thereby helping students improve learning outcomes.

Agreeing to Shaharane et al (2013). Google Classroom appears like this compelling as an dynamic learning instrument. He contributed to the arrangement of online teaches on educating strategies and plan programs to assist understudies succeed within the online environment. That's reasonable for Google Classroom devices to be coordinates teach and

learn approximately information mining computer program, not fair since it may be a valuable utility instruments. Besides, concurring to Mualim (2019) Google classroom is one of the advancements in data innovation that can be utilized to provide fabric past conventional material science classes, prepare students' learning associativity subsequently optimizing their learning independence. Concurring to M. DiCicco (2016) Google Classroom in social instructing investigate leads to an increment in students' lexicon scores but that understudies get it substance information. Google Classroom can be thought of as a classroom asset program for instructors and understudies.

Perception, according to Stone and Neilson (1985: 205) said that Perception is an intellectual organization of sensory stimuli both internal and external, relating to a particular person, object or event while Leathers (1992) proposed that perception is the cognitive process that individuals use to explain and understand the world around. Elliot (1996) also adds that Perception is the ability to recognize people, objects, or events that are familiar to meaning and expectations. Someone should experience something in order to have awareness to be engaged. If someone notices a certain situation in his life, it means he/she remembers what happened at a certain time in the past in the form of object or event of his experience.

Another point worth considering is a definition handled by Vernon (1987). It recalls three aspects of perception, namely understanding of the object, how to see and act towards the object.. From Expectation formed as a noun means when we expect a good thing to happen in future. Perception is implicitly associated with a certain human nature existence, but its psychological characteristics. Perception is a process that starts with the senses. It is a process involving The human brain's acceptance of information is believed to be in the process of the process by which a person continuously interacts with his or her environment (Slameto, 2010: 102), While Mulyana (2007: 179) said that perception is the internal process allows us to select, organize, and interpret stimuli of the environment, these processes can affect how we behave. Furthermore, perception is a person's impression of a object is affected by internal factors, such as behavior under control for personal and external factors, such as behavior influenced by external circumstances (Depdiknas, 2003).

Research Methodology

The purpose of this study was to describe the perception of university students towards learning English using Google Classroom. In addition, this study also aims to determine the attitude trend of students. Therefore, this study used survey research design. Survey research design was a quantitative research procedure in which investigators conduct a survey of a sample or entire population to describe attitudes, opinions, behaviors, or characteristics of the population (Creswell, 2012).

Based on the statement above, this research method was a survey with data collection techniques in the form of instrument through online surveys using a questionnaire. Its conducted to investigate student's perceptions towards English learning by using google classroom. The population in this research is the English Language Teaching Department Students at STKIP PGRI JOMBANG. In this study, the researcher used purposive sampling technique to select the research sample. Purposive sampling is Creswell (2003), states that purposeful sampling is the selection of places or participants that will help the researcher best understand the problem and research. Because the focus of the research is on students perceptions Towards English Learning By Using Google Classroom. 2020-A student were selected as the sample for this study. There are 22 students of 2020-A who have experienced learning English with Google Classroom in the even semester of the academic year 2020/2021.

Data for this study were collected using a questionnaire. The questionnaire of this study was in the form of a closed-ended questionnaire. The questioner was adopted from Park (2011). It consists of ten items that with five Likert scales:

- 5 Totally agree
- 4:Very agree
- 3: Neutral
- 2: Disagree
- 1:Strongly disagree

Likert scale selection was then classified into positive and negative perceptions. Since the statements used in the questionnaire were positive and negative statements, The criteria of classification are as follows:

1. For positive statements likert scales 1 and 2 are classified as negative perceptions, Likert scale 3 as neutral perceptions, and Likert scales 4 and 5 as positif perceptions.
2. For negative statements likert scales 1 and 2 are classified as positive perceptions, likert scale 3 as neutral perceptions, and likert 4 and 5 as negative perceptions

Results And Discussion

The results of the data analysis for question number 1 of the questionnaire: "I do not actively participate in platform Google Classroom Application especially in group discussion." 2 participants (9.1%) tended to Strongly agree, while 4 participants (18.2%) were Agree, 8 Participants Choose neutral (36,4%). 8 Participants choose Disagree (36,4%). From the results above, for Strongly Disagree, no respondent chooses, which means that it can be said that the perception is on aspect number 1, namely positive perception.

The second item contains a statement: "Google Classroom feature as learning platform meets my learning needs", 4,5% (1 Participant) were Choose Strongly Agree. 59,1%(13 Participant) were Choose Agree. While 36,4% (8 Participant) choose Neutral . so the aspect of questionnaire number 2 is that there are no respondents who choose both, namely Disagree 0% of respondents and strongly disagree 0% of respondents so it can be called a negative perception. slightly different from the aspect of question number 2, while the aspect of question number 3 namely : "Google Classroom as a learning platform did not help me improve my study skills. One Participant (4,5%) tend to choose Strongly Agree. Then three Participant were choose agree (13,6%). Eight Participant (36,4%) choose neutral. Eight Participants (36,4%) choose Disagree and one Participants (4,5%) choose Strongly Disagree. From these results there is the same percentage, namely 36.4%. So if the percentage is 36.4% then it is said to be a positive perception.

Then, the fourth and fifth items get the response : "I Like to use Google Classroom as Practical Learning Platforms ." 2 participants only chose Strongly Agree (9.1%), while 12 participants tend to choose Agree (54.5%), and then 6 Participants(27,3%) choose Neutral , 2 Participants (9,1%) choose Disagree and 0% Participants choose Strongly Disagree. so the aspect of question number 4 is called positive perception because these students can

use the Google classroom application as an application for practice. Different from the fifth item:” I do not recommend Google Classroom as a platform for learning English fluency.” one Participants choose agree (4,5%), while seven participant choose Agree (31,8%). Eight participants choose to Neutral (36,4%) and five Participants choose disagree (22,7%) and the last one Participants (4,5%). From these results, they tend to Positive Perceptions about choosing Google Class as a learning tool.

Next , sixth items: “In the future, I do not want to use Google Classroom as a learning.” 1 participant choose Strongly Agree (4,5%), 4 Participants only choose Agree (18,2%). While 8 participants (36,4%) choose Neutral. Then 8 Participants choose disagree (36,4%). from the results obtained there is a similarity in the percentage who choose neutral and disagree which makes it possible that in the future they will not use the google classroom application in learning English which is interpreted as Negative Perception.

Then, Seventh and Eight items: ” I do not recommend Google Classroom as a learn bored me.” 4,5% (1 Participants) choose Strongly Agree. 31,8%(7 participants) choose Agree. While (31,8%) 7 participant only choose Neutral. 31,8% (7 Participants) choose Disagree and 0% Participants not choose Strongly Disagree. So this result in aspect 7, I found several respondents who chose the same answer so the percentages were the same and this can be said they were very awkward when using the Google classroom application which made them bored and this was said to be a positive perception. The different from the eighth item:” Google Classroom as a learning platform doesn't help me communicate comfortably with teachers.” 2 participants chose to Strongly agree (9,1%). while (27,3%) 6 Participants choose Agree. and other respondents chose Neutral (3,1%) And Disagree (31,8%) because both have the same result. According to them learning English can increase the comfort of learning with the teacher so this aspect is said to be a positive perception. From this result, we can see that they tend to we can see that they tend to be more uncomfortable when learning a language with a teacher because there are similarities in the presentation so that the 8th aspect is said to be Negative Perception because they are more comfortable learning on their own without a lecturer.

Next, Ninth and Tenth items :” The Google Classroom app is a learning platform that helps me in my English learning process.” 4,5% (1 Participants) choose Strongly Agree.

54,5% (12 Participant) choose Agree. other respondents tend to choose neutral 36,4% (8 Participant) and disagree ,5% (1 Participants), 0% participants not choose Strongly Disagree. Because they think that if Google classrooms cannot help them in the process of learning English this includes negative perceptions. While the 10th Aspect is " The Google Classroom app is a learning platform that motivates me to study effectively. 4,5% (1 Participants) choose Strongly Agree. Then, 50% (11 participants) choose Agree. While the other respondents tend to choose neutral 31,8%) (7 Participants), 13,6% (8 Participants) choose disagree and then 0% respondent choose Strongly Disagree. Because they think learning English using Google classrooms makes them unable to be more effective in learning. so it is said to be a positive perception.

Conclusions

This study explores students' perceptions of learning English with Google Classroom. A survey design was performed and a questionnaire was used for data collection. The survey consists of 10 aspect. The survey focused primarily on statements designed to capture students' perceptions toward English Learning by using Google Classroom

The results presented in the previous chapter, it can be seen that participants tend to have a positive perception of each aspect of the questionnaire. As a result, 18.2% of participants gave the first element of the evaluation a favorable rating, 4.5% gave the second aspect a positive rating, 13.6% gave the third aspect, 54.5% gave their opinions on the fourth and 31,8 % gave the fifth aspects, and 4.5% gave their opinions on the sixth. 31,8% gave the seventh aspect and eighth sections saw participation from 31.8% of participants, aspects 7 and 8 appear to be the same in percentage and most of the respondents chose the agree option the ninth part from 54.5% of participants, and the tenth part from the remaining 50% of participants. Thus, it can be concluded that the students' tend to have positive perception Towards learning English with Google Classroom.

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