# THE IMPACT OF ELECTRONIC FEEDBACK ON STUDENTS' WRITING QUALITY

ORIGINALITY REPORT	
<b>16</b> % <b>21</b> % <b>11</b> % <b>17</b> %	%
	T PAPERS
PRIMARY SOURCES	
1 scholar.lib.vt.edu	4%
2 Submitted to Universiti Kebangsaan Malaysia	3%
Student Paper	<b>3</b> %
3 files.eric.ed.gov	<b>.</b>
4 www.iatefl.org.pl	2%
5 sutir.sut.ac.th:8080	2%
6 dppd.ubbcluj.ro	2%
Internet Source	1%
7 Internet Source	
8 ird.sut.ac.th	1%
9 Submitted to University of Hong Kong	1%

Student Paper

10	www.wrbrpapers.com	1%
11	Submitted to Roehampton University Student Paper	1%
12	Tuzi, F "The impact of e-feedback on the revisions of L2 writers in an academic writing course", Computers and Composition, 200406 Publication	1%
13	ijsse.com Internet Source	1%
14	www.dusd.k12.az.us	1%
15	www.ijert.org Internet Source	1%
16	cco.cup.cam.ac.uk Internet Source	1%
17	Submitted to University of Southern Queensland Student Paper	1%
18	Submitted to University of Macau Student Paper	<1%
19	circle.ubc.ca Internet Source	<1%
20	alifuddin047.blogspot.com	<1%

21	Omar Al Noursi. "chapter 13 Don't Get It Right, Just Get It Written", IGI Global, 2015	<1%
_ 22	Publication repository.upi.edu Internet Source	<1%
_23	Submitted to Kingston University	<1%
_24	Submitted to De La Salle University - Manila	<1%
_ <mark>25</mark> _	Submitted to Universiti Brunei Darussalam	<1%
_ <mark>26</mark> _	Submitted to New Jersey City University	<1%
_ <mark>27</mark> _	Submitted to National Institute of Education	<1%
_28_	Submitted to University of Edinburgh	<1%
_ 29	www.tojet.net	<1%
30	Submitted to Griffth University Student Paper	<1%

## repository.uin-malang.ac.id

31

		■ /0
32	Submitted to University of Sunderland Student Paper	<1%
33	Submitted to University of Central Lancashire Student Paper	<1%
34	www.slideshare.net	<1%
35	"Hybrid Learning", Springer Nature America, Inc, 2010 Publication	<1%
36	etheses.whiterose.ac.uk Internet Source	<1%
37	www.j-let.org Internet Source	<1%
38	profdoc.um.ac.ir Internet Source	<1%
<mark>39</mark>	www.ifets.info Internet Source	<1%
40	Submitted to Laureate Higher Education Group Student Paper	<1%
41	www.ets.org Internet Source	<1%

### uad.portalgaruda.org

42

43	Jerome Idiegbeyan-Ose, Ugwunwa Chinyere Esse. "chapter 85 Librarian without Building in an E-Learning Environment", IGI Global, 2015 Publication	<1%
44	Submitted to University of Waikato Student Paper	<1%
45	Submitted to Oklahoma City University Student Paper	<1%
46	Submitted to University of Nottingham Student Paper	<1%
47	Submitted to University of Aberdeen Student Paper	<1%
48	journal.um.ac.id Internet Source	<1%
49	Submitted to Karadeniz Teknik University Student Paper	<1%
50	Shahin Vaezi, Ehsan Abbaspour. "chapter 12 Asynchronous Online Peer Written Corrective Feedback", IGI Global, 2015 Publication	<1%
51	Liang, Mei-Ya. "Using synchronous online peer response groups in EFL writing: revision- related discourse.(Report)", Language,	<1%

### Learning & Technology, Feb 2010 Issue

Publication

52	Ken Hyland. "Feedback on second language students' writing", Language Teaching, 04/2006 Publication	<1%
53	Chunlin Xie. "Study on In-class and Out-of- class Computer-and Network-assisted Cooperative English Learning", 2009 Second Pacific-Asia Conference on Web Mining and Web-based Application, 2009 Publication	<1%
54	Submitted to American University in Cairo Student Paper	<1%
55	Submitted to New York University Student Paper	<1%
56	Submitted to 97241 Student Paper	<1%
57	Hatime Ciftci, Zeynep Kocoglu. "Effects of Peer E-Feedback on Turkish EFL Students' Writing Performance", Journal of Educational Computing Research, 2012 Publication	<1%
58	www.davidpublishing.com	<1%
59	www.positivepractices.com	<1%

60	jhss-khazar.org Internet Source	<1%
61	Submitted to Alhosn University Student Paper	<1%
62	media.neliti.com Internet Source	<1%
63	Abdolvahed Zarifi. "Iranian EFL Learners' Reaction to Teacher's Written Corrective Feedback", International Journal of Applied Linguistics and English Literature, 2017 Publication	<1%
64	nyseconomicsassociation.org	<1%
65	"Hybrid Learning", Springer Nature America, Inc, 2011 Publication	<1%
66	www.kalbos.lt Internet Source	<1%
67	etheses.iainponorogo.ac.id	<1%
68	www.educationremixed.org	<1%
69	eprints.qut.edu.au Internet Source	<1%

	repository.essex.ac.uk	<1%
_ 71_	www.academypublication.com	<1%
_ 72_	www.ccsenet.org	<1%
_73_	www.i-scholar.in	<1%
_74_	digilib.unila.ac.id	<1%
_ <mark>75</mark> _	www.academypublisher.com	<1%
_ 76	paaljapan.org	<1%
77	Rahimpour, Massoud, Asghar Salimi, and Farahman Farrokhi. "The Effect of Intensive and Extensive Focus on Form on EFL Learners' Written Accuracy", Theory and Practice in Language Studies, 2012.	<1%
78	Publication "7th International Conference on University Learning and Teaching (InCULT 2014) Proceedings", Springer Nature, 2016 Publication	<1%

#### Icy Lee. "Classroom Writing Assessment and Feedback in L2 School Contexts", Springer Nature, 2017

<1%

Publication

Exclude quotes Off

Exclude bibliography Off

Exclude matches Off