The Effectiveness of Infusion Learning Model in Linear Algebra Course: Manuscript returned to draft

- Dari: Monica Mancera (monica.mancera@hindawi.com)
- Kepada: btlia@rocketmail.com
- Cc: gopika.dinesh@hindawi.com

Tanggal: Sabtu, 2 Juli 2022 12.08 GMT+7



Dear Dr. Lia Budi Tristanti,

We have reviewed your manuscript "The Effectiveness of Infusion Learning Model in Linear Algebra Course" with ID No. 9004072 and found the following issues which need to be solved before moving on:

Relevance Check

 1.) The data availability statement that you provided on the Review system is inappropriate. Hindawi encourages all authors to share the data underlying the findings of their manuscripts that should describe how readers can access the data supporting the conclusions of the study and clearly outline the reasons why unavailable data cannot be released. Help with writing your statement can be found at https://www.hindawi.com/research.data/#statement 2.) Authors must state how the research and publication of their article was funded by naming a financially supporting body(s) followed by associated grant number(s) (if applicable.) If the research did not receive specific funding but was performed as part of the employment of the authors please name this employer. If the funder was involved in the manuscript writing editing approval or decision to publish please declare this or any potential conflicts of interest. Accordingly please provide us with the funding statement.

Additional Comments:

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Kind regards, Monica Mancera

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9004072: Revision requested

Dari: Enrique Palou (support@hindawi.com)

Kepada: btlia@rocketmail.com

Tanggal: Senin, 19 September 2022 22.33 GMT+7



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In order for your submission "The Effectiveness of Infusion Learning Model in Linear Algebra Course" to Education Research International to proceed to the review process, there needs to be a revision.

Reason & Details:

"

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ID 9004072	VIEWING AN OLDER VERSION				
The Effectiveness of Infusion Learning Model in Linear Algebra Course Lia Budi Tristanti SA CA ¹ , Toto Nusantara ² + Show Affiliations					
Article Type Research Article					
Journal Education Research International Submitted on: 08 Jul 2022 (1 year ago)					
> Abstract					
> Author Declaration					
✓ Files 2					
Main manuscript	Supplemental files				
Hindawi_template.docx 76 kB	Data.docx 17 kB				

– Editorial Comments		

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19 SEP 2022

Enrique Palou

Decision

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- Reviewer Reports

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Report	Reviewer 1 19 Sep 2022
Recommendation Publish	
Report Report on The Effectiveness of Infusion Learnir	ng Model in Linear Algebra Course.
have read the manuscript carefully. The results correct. This is a very interesting document. It p phenomena and these raise many questions ab generally. It suggests a number of interesting p	rovides new perspectives on learning out what might be true more
believe that the authors can raise some questi n different areas of knowledge in the future, or mathematics topics, since it is only briefly ment	consider the limitations to
However, I found some errors and I hope that t make it more readable.	he authors can modify the article to
Some of the typos identified are: On line 47, I consider that it can be rewritten as model.	S CIRC-typed cooperative learning
On line 138. I think it can be rewritten as details On line 188, it should be rewritten as Levene's	
On line 292, refutes a the conclusion can be rev n the box on line 266, it seems to me that ther 'W".	vritten without the double article.
find it necessary to reference the infusion learn	ning model syntax (line 76)
Finally, a question, on the eve of expanding the possible to consider the application of the Bartl pbtained with the Levene's test?	
Once necessary modifications are made, I would manuscript for its publication.	d like to highly recommend the

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NO	REVIEWER'S COMMENTS	RESPONSE OF REVIEWER'S COMMENTS
1	On line 47, I consider that it can be rewritten as CIRC-typed cooperative learning model	thanks for the suggestion, and we've replaced "the CIRC cooperative learning model" with "The CIRC-typed cooperative learning model"
2	On line 138. I think it can be rewritten as details convey.	we have rewritten the score details on line 141 to 161
3	On line 188, it should be rewritten as Levene's test.	we have replaced "Levine's test" to "Levene's test" on line 211
4	On line 292, refutes a the conclusion can be rewritten without the double article.	we have replaced "Students also think about a rebuttal, where an exception condition rebuttal of the conclusion" to "Students also think about a rebuttal, where an exception condition rebuttal a the conclusion" On line 315
4	In the box on line 266, it seems to me that there was a mistake with the double "W"	We have revisied, on line 289
5	I find it necessary to reference the infusion learning model syntax (line 76)	we have insert citation of the infusion learning model syntax
6	is it possible to consider the application of the Bartlett's Test to support the results obtained with the Levene's test?	Metode untuk menguji kesetaraan varian beberapa populasi yaitu diantaranya, uji F, Bartlett, Cochran, Hartley dan Levene. Tes paling populer untuk menguji kesetaraan varian untuk beberapa populasi adalah tes Bartlett dan Levene (Esra, et al., 2015). Kami tidak menerapkan tes Bartlett's karena hasilnya sama dengan tes levene

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