



y puspitasari <yunitapuspitasari20@gmail.com>

[jeell] Submission Acknowledgement

Dr. Rosy Anjarwati, M.Pd <rosyanjarwati@stkipjb.ac.id>
To: Ms Yunita Puspitasari <yunitapuspitasari20@gmail.com>

Wed, Jan 24, 2024 at 4:47 AM

Ms Yunita Puspitasari:

Thank you for submitting the manuscript, "Cultivating Reflective Thinking Skills Through Gamification in Student Teams Achievement Division (STAD)" to JEELL (Journal of English Education, Linguistics and Literature) English Departement of STKIP PGRI Jombang. With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

Manuscript URL:

<https://ejournal.stkipjb.ac.id/index.php/jeel/author/submission/3499>

Username: yunita_puspitasari

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Dr. Rosy Anjarwati, M.Pd
JEELL (Journal of English Education, Linguistics and Literature) English
Departement of STKIP PGRI Jombang

Journal Program Studi Pendidikan Bahasa Inggris
<http://ejournal.stkipjb.ac.id/index.php/jeel>



P-ISSN: 2356-5446 | E-ISSN: 2598-3059

Journal of English Education, Linguistics and Literature
English Departement of STKIP PGRI Jombang

[HOME](#) [ABOUT](#) [USER HOME](#) [SEARCH](#) [CURRENT](#) [ARCHIVES](#) [ANNOUNCEMENTS](#) [EDITORIAL TEAM](#) [PEER REVIEWERS](#) [ONLINE SUBMISSION](#) [TEMPLATE](#)

[Home](#) > [User](#) > [Author](#) > [Submissions](#) > #3499 > **Summary**

#3499 Summary

[SUMMARY](#) [REVIEW](#) [EDITING](#)

Submission

| | |
|----------------|--|
| Authors | Ismaatul Yuniasti, Yunita Puspitasari, Dewi Indah Kusuma |
| Title | CULTIVATING REFLECTIVE THINKING SKILLS THROUGH GAMIFICATION IN STUDENT TEAMS ACHIEVEMENT DIVISION (STAD) |
| Original file | 3499-9636-1-SM.DOCX 2024-01-23 |
| Supp. files | None |
| Submitter | Ms Yunita Puspitasari |
| Date submitted | January 23, 2024 - 11:47 PM |
| Section | Articles |
| Editor | Dian Cahyani |
| Abstract Views | 40 |

Author Fees

| | | |
|---------------------|----------------------------------|-------------------------|
| Article Submission | 0.00 IDR | PAY NOW |
| Fast-Track Review: | 350000.00 IDR | PAY NOW |
| Article Publication | Paid February 9, 2024 - 09:05 AM | |

Status

| | |
|---------------|-------------------------------|
| Status | Published Vol 10, No 2 (2024) |
| Initiated | 2024-02-09 |
| Last modified | 2024-02-15 |

Submission Metadata

Authors

| | |
|---|---------------------------------|
| Name | Ismaatul Yuniasti |
| Affiliation | Universitas PGRI Jombang |
| Country | Indonesia |
| Bio Statement | English Education Program Study |
| Principal contact for editorial correspondence. | |
| Name | Yunita Puspitasari |
| Affiliation | Universitas PGRI Jombang |
| Country | — |
| Bio Statement | English Education Program Study |
| Name | Dewi Indah Kusuma |
| Affiliation | Universitas PGRI Jombang |
| Country | — |
| Bio Statement | — |

Title and Abstract

| | |
|----------|--|
| Title | CULTIVATING REFLECTIVE THINKING SKILLS THROUGH GAMIFICATION IN STUDENT TEAMS ACHIEVEMENT DIVISION (STAD) |
| Abstract | |

Reflective thinking enables students to become more self-aware, self-directed, and self-regulated learners, which are critical abilities for attaining success in academic and professional contexts. Choosing the right learning models would enhance students' capacity to think critically and reflect intentionally when they approach a variety of everyday challenges. Student Teams Achievement Division (STAD) enables students to apply their knowledge based on what they have learned and to work cooperatively to solve problems. However, STAD has inevitably drawn much criticism, such as that interdependence may have adverse effects if participants fail to establish any relationship between participation and achievement. This research, thus, integrated gamification in STAD assuming that the manipulation prospectively made significant differences in the students' reflective thinking skills. Employing a non-randomized one-group pre-test and post-test design, the questionnaire was administered to collect the data from 15 EFL students of Islamic Junior High School in Jombang. The Wilcoxon signed rank test was run to find out the statistically significant difference between the before and after conditions. The results of the data analysis revealed the obtained value of Sig. was at .003, which means that there was a significant difference in the students' reflective thinking skills before and after the implementation of STAD. Besides, the mean rank value showed that there was an upgrading score from 39.20 to 54.87. Accordingly, STAD is recommended as a prospective learning model to improve the quality of EFL classroom practices and the employment of the Merdeka Curriculum in Indonesia.

Indexing

| | |
|----------|--|
| Keywords | Reflective Thinking Skills, Student Teams Achievement Division, EFL Students |
| Language | en |

Supporting Agencies

| | |
|----------|---|
| Agencies | — |
|----------|---|

INFORMATION

- [▶ For Readers](#)
- [▶ For Authors](#)
- [▶ For Librarians](#)

USER

You are logged in as...
yunita_puspitasari

- [▶ My Journals](#)
- [▶ My Profile](#)
- [▶ Log Out](#)

[Journal Help](#)

JOURNAL CONTENT

Search

Search Scope

All

Browse

- [▶ By Issue](#)
- [▶ By Author](#)
- [▶ By Title](#)
- [▶ Other Journals](#)

FONT SIZE

References

References

- Aldila, M., Tapilouw, F. S., Sanjaya, Y. (2018). Students' cognitive and attitude of secondary school in learning global warming using student team achievement division (STAD) based on gender. *Journal of Science Learning* 1(3):104. DOI:10.17509/jsl.v1i3.11793
- Andrian, D., Wahyuni, A., Ramadhan, S., & Novilanti, F. R. E. (2020). Pengaruh pembelajaran kooperatif tipe STAD terhadap peningkatan hasil belajar, sikap sosial, dan motivasi belajar. *INOMATIKA*, 2(1), 65-75.
- Asshabi et al., (2022). Developing reflective language learning model: structural equation modeling. Department of Foreign Languages, Faculty of Literature, Humanities and Social Sciences; Science and Research Branch, Islamic Azad University, Tehran, Iran.
- Creswell, J. W. (2012). *Educational research: planning, conducting, and evaluating quantitative and qualitative Research* (4th Ed). Boston: Pearson Education, Inc.
- Dewey, J. (1933). *How We Think: A Restatement of the Relation of Reflective Thinking to the Educative Process*. Boston: D.C. Heath & Co Publishers.
- Dewi, et al., (2020). Improving science learning outcomes through student team achievement division (STAD). *Universitas Pendidikan Ganesa*.
- Erdogan, F. (2019). Effect of cooperative learning supported by reflective thinking activities on students' critical thinking skills. *Eurasian Journal of Educational Research*, 19(80), 89-112. <https://eric.ed.gov/?id=EJ1211625>
- Ernata, Y. (2017). Analisis motivasi belajar siswa melalui pemberian reward dan punishment di SDN Ngaringan 05 kec. gandusari kab. blitar. *Jurnal Pemikiran dan Pengembangan Sekolah Dasar (JP2SD)*, 5(2), 781-790.
- Genç, M. A. (2016). Evaluation of gifted and talented students' reflective thinking in visual arts course. *Universal Journal of Educational Research*, 4(9), 2039- 2048.
- Karacop, A. (2017). "The effect of using jigsaw method based on cooperative learning model in the undergraduate science laboratory practices". *Universal Journal of Educational Research*, Vol. 5, No. 3 (hlm. 420-434)
- Marsaulina, A. T. (2018). Meningkatkan kemampuan berpikir reflektif dalam pembelajaran ips melalui penerapan pendekatan problem-based learning pada siswa kelas V SD Negeri Bendungan Hilir 01 Pagi Jakarta Pusat (Penelitian Tindakan Kelas). Sarjana Thesis, Universitas Negeri Jakarta.
- McCullum, S. (2002). Reflection: a key for effective teaching. *Teaching Elementary Physical Education*. 6- 7.
- Munawar, M. (2019). The application of stad-cooperative learning model: efforts to increase motivation and learning outcomes of students in class 5 SD N 07 Ledok Salatiga in Mathematics subject in Folding Symmetry and Rotating Symmetry topics.
- Nikmah, E. H., Fatchan, A., & Wirahayu, Y. A. (2016). Model Pembelajaran Student Teams Achievement Divisions (STAD), Keaktifan dan Hasil Belajar Siswa. *Jurnal Pendidikan Geografi*, 3(3), 1-17.
- Primandari, P. A., Sulasmono, B. S., & Setyaningtyas, E. W. (2019). "Perbedaan Pengaruh Model Kooperatif Tipe TGT Dan STAD dengan Multimedia Interaktif Ceria Terhadap Sikap Sosial Dan Hasil Belajar Kognitif Pada Pembelajaran Tematik Kelas 5 SD". *Jurnal Basicedu*, 3(1), 83-91.
- Rodgers, C. (2002). Defining reflection: another look at John Dewey and reflective thinking. *Teachers College Record*, 104(4), 842-866.
- Rosyd, M. Z. (2018). Reward & punishment dalam pendidikan. Malang: Literasi Nusantara.
- Santrock, J. W. (2010). *Psikologi pendidikan* (3rd ed.). Kencana Prenada Media Group.
- Serjali, N. A., & Halim, H. A. (2020). The effectiveness of student team achievement divisions (STAD) model towards students' achievement in the principles of accounting subject. *International Business Education Journal*, 1-14. <https://doi.org/10.37134/ibej.vol13.sp.1.2020>
- Slavin, R. E. (2015). *Cooperative learning*. Bandung: Penerbit Nusa Media.
- Stevens, D. D. & Cooper, J. E. (2009). *Journal keeping: How to use reflective writing for effective learning, teaching, professional insight, and positive change*. Virginia: Stylus Publishing, LLC.
- Sugiyono. (2016). *Metode penelitian kuantitatif, kualitatif dan r&d*. Bandung: PT Alfabeta.
- Supartayasa, I. G. M. 2014. Implementasi model pembelajaran kooperatif tipe student teams achievement division (STAD) dalam meningkatkan keterampilan proses dan berpikir kritis tentang ipa pada siswa kelas VI SDN 01 Kalukubula. *Catatan Sains Dan Teknologi Tadulako*, 3, 91-99. <http://ejournal.radenintan.ac.id/index.php/tadris/article/download/2535/pdf>
- Susanti, Y., Wahjoedi, W., & Utaya, S. (2017). Aktivitas Belajar Tematik Siswa Kelas V Sd Melalui Model Pembelajaran Kooperatif Tipe STAD. *Jurnal Pendidikan Humaniora/Sains*.
- Sutinah, S., & Degeng, N. S. (2017). Model Pembelajaran Kooperatif Tipe Students Team Achievement Devision (STAD). In *Prosiding Seminar Nasional Mahasiswa Kerjasama Direktorat Jenderal Guru dan Tenaga Kependidikan Kemendikbud 2016*.
- Teemuangsai, S. & Tiantong, M. (2013). Student team achievement divisions (STAD) technique through the Moodle to enhance learning achievement. *International Education Studies*, 6(4), 85-92.

Published by English Department of **STKIP PGRI Jombang**

Jl. Pattimura III/20, Jombang, East Java, Indonesia

Currently, **JEELL (Journal of English Education, Linguistics and Literature)** English Departement of **STKIP PGRI Jombang** is indexed by:



Dedicated to:



In affiliation with:





[View My Stats](#)

Published by STKIP PGRI Jombang || <http://stkipjb.ac.id/>



JEELL (Journal of English Education, Language and Literature) English Departement of STKIP PGRI Jombang English Departement of STKIP PGRI Jombang is licensed under a Creative Commons Attribution-NonCommercial 4.0 International License.