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**DISCOVERING SECOND LANGUAGE ACQUISITION IN HIGHER
EDUCATION IN DEALING WITH INDUSTRIAL REVOLUTION 4.0
CHALLENGES**

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Abstract

Industrial revolution 4.0 is an era where information technology regards as a human life base. This era will also disrupt various human activities, including the fields of science, technology, and art, without exception in the field of education. Industrial Revolution 4.0, which is an expansion of the digital world to various sectors, must be prepared with manifold approaches to accommodate our next generations to be able to keep up with the current era. Several skills need to be prepared, one of which is the mastery of English from an early age (Second Language Acquisition), also a more innovative learning system in higher education such as adjusting the learning curriculum and increasing students' ability in mastering English as second language acquisition.

Keywords: Second Language Acquisition, Industrial Revolution 4.0

A. Introduction

Technology has shifted many things, made disruption moving fastly, and made everything we know outdated and obsolete. This obsolescence is widespread, yet it turns into a dilemma since the old one does not disappear at all. In the beginning, what shifted this civilization was also technology. Industrial revolution 4.0 has become fascinating topics to be discussed among various educators. Industrial revolution 4.0 is an era where information technology regards as a human life base. This era will also disrupt various human activities, including the fields of science, technology, and art, without exception in the field of education (Suwandi, 2018).

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